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|----------------|---------------|--|--|--|------------------|--|--|--|
| Candidate Name | Centre Number | | | | Candidate Number | | | |
| | | | | | 0 | | | |



AS GEOGRAPHY
COMPONENT 1
CHANGING LANDSCAPES
SAMPLE ASSESSMENT MATERIALS
2 hours 15 minutes



| For examiner's use only | |
|-------------------------|----|
| Q.1 | 15 |
| Q.2 | 20 |
| Q.3 | 15 |
| Q.4 | 20 |
| Q.5 | 40 |
| Q.6 | 35 |
| Q7 | 10 |
| Total Marks | |

ADDITIONAL MATERIALS

In addition to this paper, you will require a calculator.

INSTRUCTIONS TO CANDIDATES

Answer in Section **A**, **either** questions 1 and 2 **or** questions 3 and 4

Answer **all** questions in Section **B** (Tectonic Hazards) and **all** questions in Section C (Challenges in the 21st Century).

Use either black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet.

If additional space is required you should use the lined pages at the end of this booklet. The question number(s) should be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part-question; you are advised to divide your time accordingly.

This paper requires that you make as full use as possible of appropriate examples and reference to data to support your answers. Sketch maps and diagrams should be included where relevant.

A blank page is available at the end of each section for you to add any relevant sketch maps and diagrams you may wish to include.

Section A: Coastal Landscapes

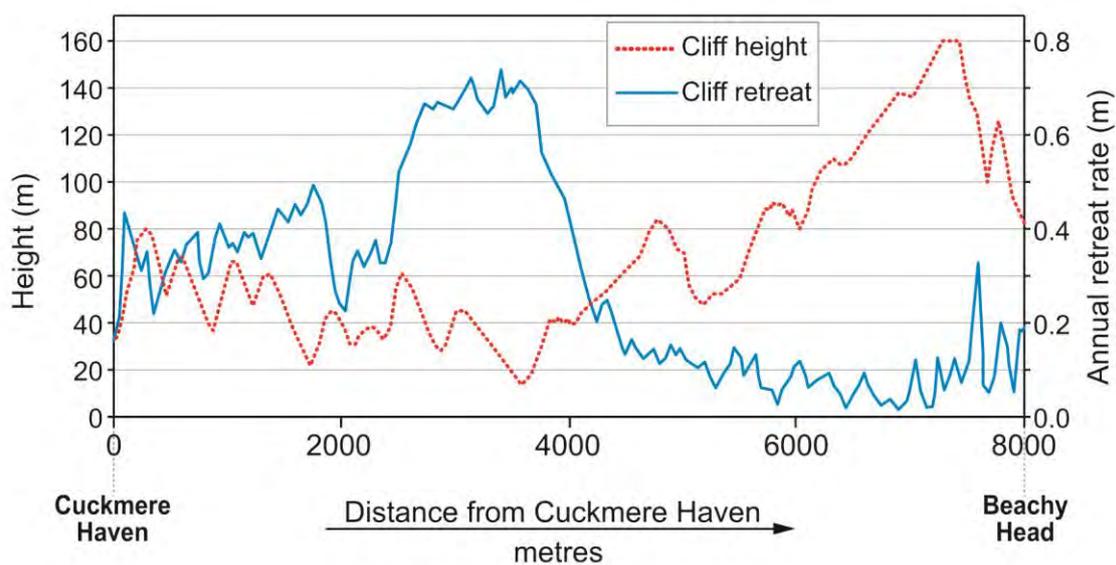
Answer **either** question 1 and 2 **or** questions 3 and 4 from your chosen landscape.

Where possible, make full use of examples and data to support your answers.

Either: Coastal Landscapes

Answer questions 1 and 2 if this is your chosen landscape.

Figure 1: Cliff height and rate of retreat (1875-1995), Cuckmere Haven to Beachy Head, Sussex



Source: adapted from www.sussex.ac.uk

1. (a) Use **Figure 1** to describe the relationship between cliff height and the rate of cliff retreat. [5]

[insert 10 lines]

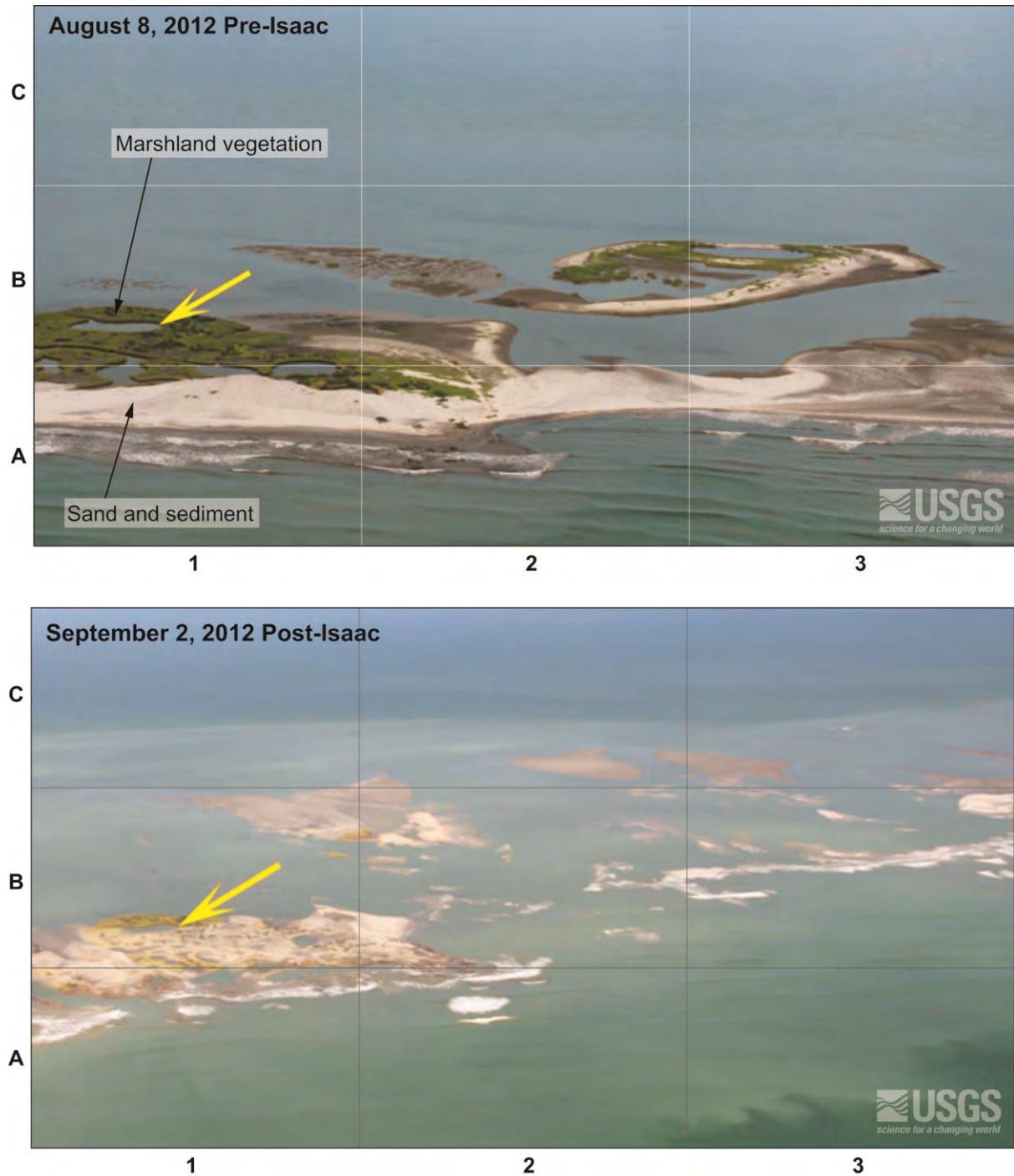
- (b) Assess the importance of biotic processes in the formation of **either** sand dunes **or** coral reefs. [10]

Within your answer to question 1 (b), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 20 lines]

Figure 2: Chandeleur Islands, Louisiana, before and after the passage of Hurricane Isaac (an extreme weather event)

The yellow arrow in each image points to the same feature.



Source: adapted from coastal.er.usgs.gov

2. (a) Use **Figure 2** to compare the coastal landscapes before and after the passage of Hurricane Isaac. [5]

[insert 10 lines]

- (b) Evaluate the extent to which **one** coastal management strategy has been successful. [15]

Within your answer to question 2 (b), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 30 lines]

Or: Glaciated Landscapes

Answer questions 3 and 4 if this is your chosen landscape.

Figure 3: Landscape in Nova Scotia

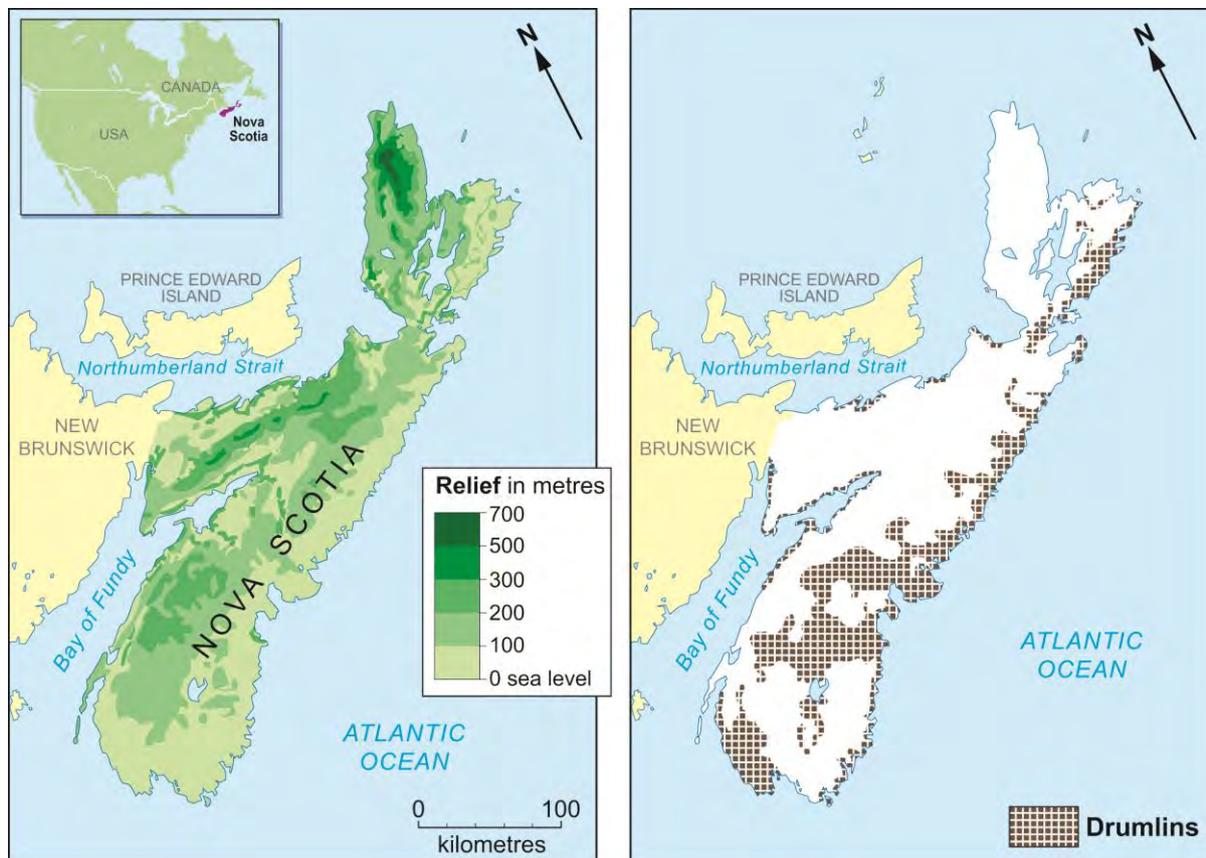


Figure 3a: Nova Scotia, relief

Figure 3b: Nova Scotia, location of drumlins

Source: adapted from novascotia.ca

3. (a) Use **Figures 3a** and **3b** to describe the relationship between relief and the distribution of drumlins in Nova Scotia.

[5]

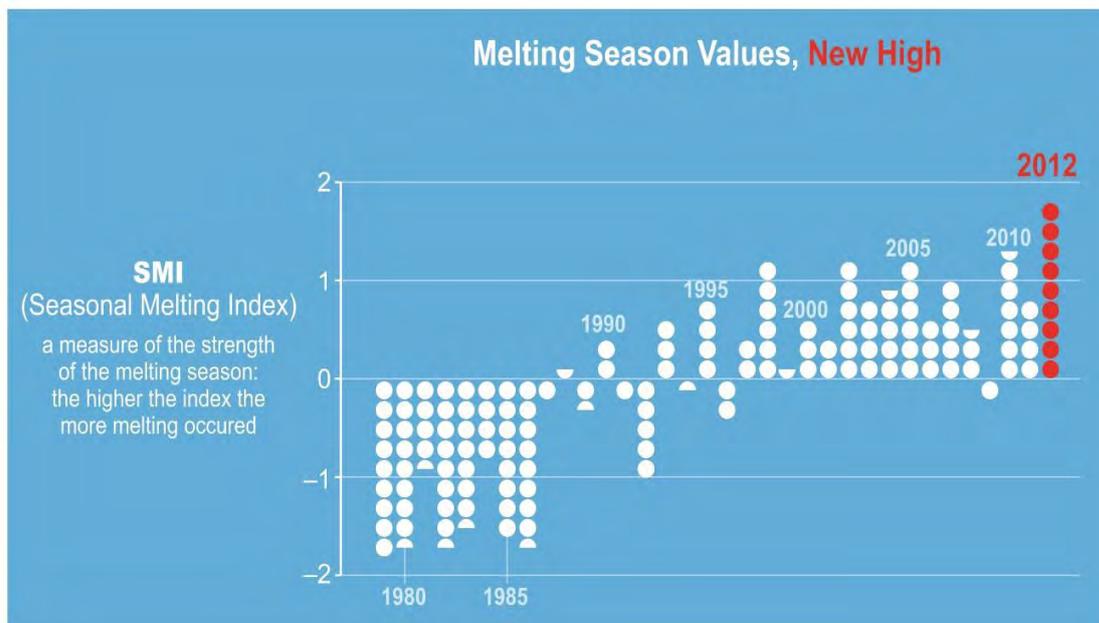
[insert 10 lines]

- (b) Assess the impact of human activity on permafrost at both the local and global scales.

[10]

Within your answer to question 3 (b), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 20 lines]

Figure 4: Seasonal Melting Index for the Greenland ice sheet, 1979-2012

| |
|------------------------------------|
| Number of years in the sample = 34 |
|------------------------------------|

Source: adapted from www.polarseeds.org

4. (a) Suggest how **Figure 4** indicates a permanent decline in the mass of the Greenland ice sheet. [5]

[insert 10 lines]

- (b) Evaluate the extent to which erosional processes are the main factor in the formation of the characteristic features of glacial troughs. [15]

Within your answer to question 4 (b), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 30 lines]

Section B: Tectonic Hazards

Answer **all** questions.

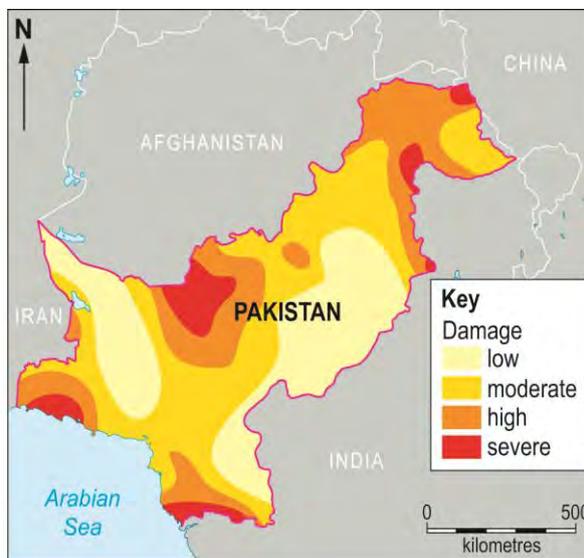
Where possible, make full use of examples and data to support your answers.

Figure 5a: Location map of Pakistan



| Key | |
|------|---------------------------------|
| NWFP | North Western Frontier Province |
| AJK | Azad Jammu and Kashmir |
| | Pakistan border |

Figure 5b: Earthquake risk map of Pakistan

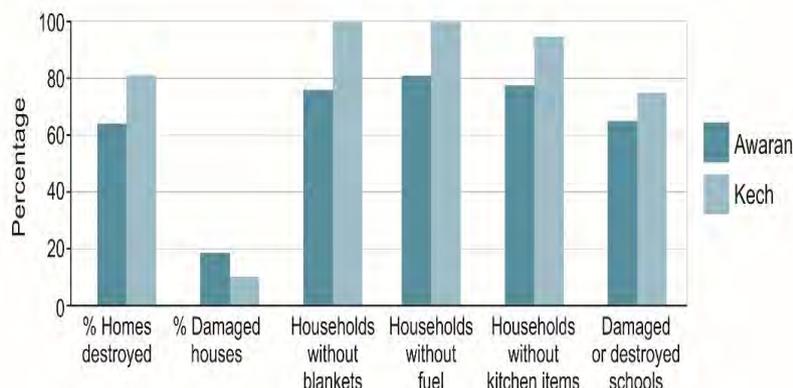


Source: adapted from www.saarc-sadkn.org

5. (a) (i) Use **Figures 5a and 5b** to describe the distribution of severe earthquake risk areas in Pakistan. [6]

[insert 12 lines]

Figure 5c: Impacts of the 2013 earthquake in the Awaran and Kech areas of Balochistan



- (ii) Use **Figure 5c** to compare the impacts of the 2013 earthquake on buildings in Awaran and Kech. [4]

[insert 8 lines]

Figure 5d: Chi-squared calculation for number of injured in four districts of Awaran and Kech

The null hypothesis (H0) is that there is no significant difference in the number of injured between the four districts

The alternative hypothesis (H1) is that there is a significant difference in the number of injured between the four districts

| Council/District | O Number of injured | E | (O-E) | (O-E) ² | (O-E) ² /E |
|--|------------------------|-------|--------|--------------------|-----------------------|
| Dandar/Kech | 9 | 90.25 | 81.25 | 6601.56 | 73.15 |
| Awaran/Awaran | 233 | 90.25 | 142.75 | 20377.56 | 225.79 |
| Gishkor/Awaran | 52 | 90.25 | 38.25 | 1463.06 | |
| Teertaj/Awaran | 67 | 90.25 | 23.25 | 540.56 | |
| X² (chi-squared value) Σ | | | | | |

- (b) (i) Calculate the chi-squared value by completing the missing figures in the column headed (O-E)²/E in Figure 5d. Show workings in your answer. [2]

[insert 4 lines]

- (ii) Using the degrees of freedom in the table below, interpret the result of the chi-squared test calculated in 5 (b) (i). [2]

| Significance (confidence) level | | |
|---------------------------------|------|-------|
| Degrees of freedom | 95% | 99% |
| 3 | 7.82 | 11.34 |
| 4 | 9.49 | 13.28 |

[insert 4 lines]

Figure 5e: Food security in earthquake affected areas

| District | Population | Percentage of households | | |
|----------|------------|--------------------------|----------------------------------|--|
| | | No food stock | Enough food to last up to 1 week | Enough food to last more than one week |
| Awaran | 480,000 | 42 | 50 | 8 |
| Jhal Jao | 377,000 | 60 | 0 | 40 |
| Mashkai | 100,000 | 38 | 61 | 1 |
| Hoshab | 110,868 | 92 | 8 | 0 |

Source: adapted from www.saarc-sadkn.org

- (iii) Use **Figure 5e** to select and justify one graphical and one cartographical technique that could be used to interpret variations in food security in earthquake affected areas. [6]

[insert 12 lines]

- (iv) Use **Figures 5 a – e** and your own knowledge to analyse the appropriateness of possible **short-term** responses that could mitigate the effects of earthquakes in Balochistan. [12]

[insert 24 lines]

- (c) Explain why earthquakes produce landslides and tsunamis. [8]

[insert 16 lines]

6. (a) To what extent is magnitude the most important factor in the level of impact of tectonic hazards? [15]

Within your answer to question 6 (a), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 30 lines]

- (b) Analyse the impacts of similar volcanic events on contrasting locations. [20]

Within your answer to question 6 (b), you are required to demonstrate your ability to develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

[insert 40 lines]

Section C: Challenges in the 21st Century

7. To what extent are economic factors the most significant driver of change in central urban places? [10]

*In your answer to question 7, you should use the photographs in **Figures 6a, 6b and 6c**, and apply your knowledge and understanding of the connections between different aspects of this area across the whole specification.*

You should develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

Figure 6a: Central Christchurch, New Zealand in 2010



Source <http://eres.scix.net>

Figure 6b: Cashel Mall in 2011 immediately after the 6.3 magnitude earthquake



Source <http://memia.com>

Figure 6c: Subsequent development of the Container Mall on the former site of Cashel Mall



Source: <https://s-media-cache-ak0.pinimg.com>

[insert 20 lines]